PATRICIO AYLWIN: CHILE IN THE WORLD

(MATERIAL FOR SEXTO BÁSICO-6TH GRADE)

LEARNING OBJECTIVE:

Value the role of Patricio Aylwin as an important agent of the recovery of democracy from an international perspective.

EXPECTED RESULTS:

- Value the work of President Patricio Aylwin during his government and post-government.
- Observe recognition and appreciation elements of the presidential work.
- Plan ways to show interest and appreciation.

INSTRUCTIONS FOR TEACHERS:

- To carry out these activities it is necessary to remember important elements about Patricio Aylwin's work as president of the Republic.
- The activity is designed to take place before, during and after the museum visit and may be done individually or in pairs.
- This work may be framed within an integrated unit with another unit of an artistic nature, such as visual arts or technology.
- Learning objective (Objetivo de aprendizaje - OA in Spanish): OA 8, as stated in the curriculum for 6° básico-6th grade History, Geography, and Social Studies.
- Skill: historical interpretation, analysis and work with sources.

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ACTIVITY BEFORE THE VISIT:
THE PRESIDENT AT THE UNITED NATIONS, UN

NAME: _____

GRADE: _____

DATE: _____

INSTRUCTIONS:

Read the following excerpt from Patricio Aylwin's speech at the UN in 1990 and complete the activity below.

"I bring to this Assembly, with joy and emotion, the authentic voice of the Chilean Nation, which has just been reborn to democracy...

As you know, Chile has been distinguished throughout its history, by its libertarian spirit, its respect for the law and the strength of its democracy.

We have recovered these values, and we have done so in peace, without resentment, looking toward the future, and with a broad sense of reconciliation and hope. The logic of war that divided Chileans into friends and enemies has been overcome by the logic of peace, in which we all recognize ourselves as compatriots, whatever our differences may be...

When grave violations of human rights occurred in my country, the United Nations never ceased to closely monitor what was happening in Chile. This vigilant attitude, expressed in the repeated condemnations of the situation that existed at that time, constituted a valuable contribution to the democratic recovery that I now wish to publicly thank."

Aylwin, P. (1990). Discurso ante la Organización Naciones Unidas. Retrieved from https://fundacionaylwin.cl/wp-content/uploads/2020/09/1.-Discurso-ante-Naciones-Unidas-28sep1990.pdf

Answer considering the reading done.

1. What was the importance of the president's speech at the UN in September 1990? Mention three ideas.

2. Why does the president highlight the work of the UN for our country in his speech?

3. What might the presidents of other countries have thought upon hearing President Aylwin's speech?

4. How do you think the other heads of State could have shown interest and appreciation for President Aylwin's work?

ACTIVITY DURING THE VISIT: THE GIFTS TO PRESIDENT AYLWIN

NAME: _____

GRADE: _____

DATE: _____

INSTRUCTIONS:

During the visit to the museum office, observe the items gifted to Patricio Aylwin for his work as president, choose three and complete the following table:

Item/gift	Who gave it to him?	Why was it given to him?

ACTIVITY AFTER THE VISIT: MY GIFTS

NAME: _____

GRADE: _____

DATE: _____

INSTRUCTIONS:

After your visit to the museum Office, watch the next video about the recognition of Patricio Aylwin as a “Héroe de la paz” (Peace Heroe) due to his political career.

Then answer the following questions.

https://www.youtube.com/watch?v=u9bV_mIZLME&t=10s

1. Considering what was observed, what is the meaning of PEACE that former President Patricio Aylwin highlights in his speech?

2. If you were the president of another country in the world, what would you give Patricio Aylwin as a gift for his work?

3. Why would you choose that gift?

EVALUATION GUIDELINE

The following are the evaluation criteria that will guide your responses. Remember to review them each time you answer a question.

Criteria	Description
Appreciation of Patricio Aylwin's role	Describe, analyze, and differentiate items that represent the appreciation of President Aylwin's role as seen by his foreign and national peers.
Use of historical sources	Point out, use, and reflect coherently on the historical sources presented during the development of the teaching sequence on the appreciation of Patricio Aylwin's role.